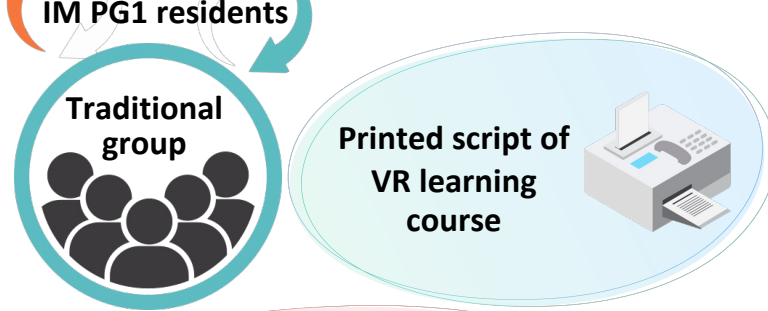
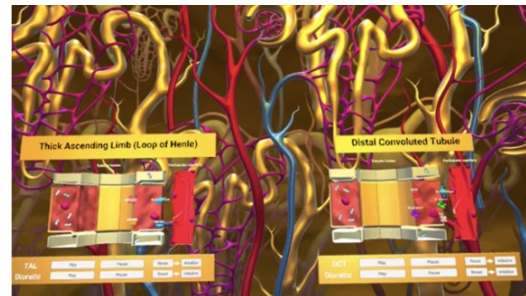
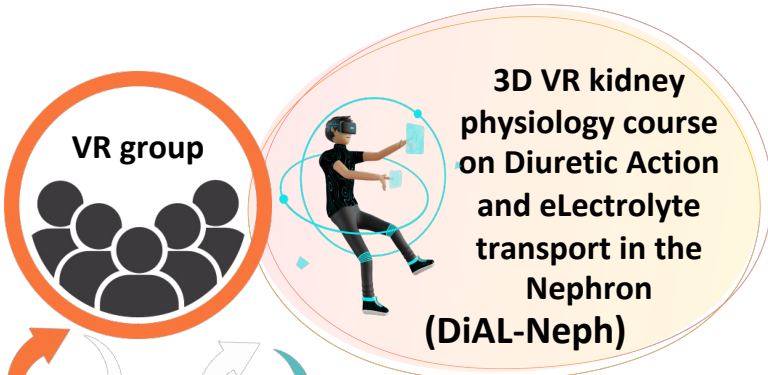


Qualitative Assessment of the Dial-neph Virtual Reality (VR) Educational Tool



2-hour physiology seminar within 1 week of initial session for both groups

>90% of the residents rated the platform positively in all parameters
77% of residents preferred it as a teaching method

Conclusion:
Feedback of VR course was overwhelmingly positive
VR tool was perceived to be a helpful educational adjunct

